What's New: Enhancing Student Success Using Response to Intevention

After 4 to 6 weeks, the student's progress is reassessed using a curriculum-based measures (brief, standardized, norm-based tests that can show subtle changes in academic achievement) to determine whether the intervention has resulted in improvement.

If the student improves, the intervention is no longer required. If not, the student moves to Tier 2.

Tier 2:

The student is brought back to the Special Services Support Team for further prob-