2022-2023 CCCC School Climate Parent/Guardian Survey

This survey contains display "logic" programming to display questions based on prior responses.

This logic programming is listed in white text in blue highlights in this sample document.

Start of Block: Block 1

Welcome!

Under Ontario's Education Act, school boards must ask parents and guardians to answer a survey about school climate in their children's school. This survey asks questions about what you think about the safety, inclusion, and communication with your child's school. Your answers to this survey will let us know what we need to do to help make school better for you, your children and for other families with children in Dufferin-Peel Catholic District School Board (DPCDSB) schools.

If you have more than one child currently enrolled in any Dufferin-Peel Catholic school at this time, please complete the survey for your <u>oldest child only</u>.

The survey is voluntary and should take about 20 minutes to complete. At no point in time will you be asked to name yourself or your child in this survey. The answers you give us on the survey are also confidential. All survey information is kept private on a secured DPCDSB computer network with only a small number of staff who are able to use the data. All reporting of findings will be done for groups of parents and guardians, not individuals.

If you agree with the above points and want to participate, please click the "Next" button below.

End of Block: Block 1
Start of Block: Parent/Guardian Information About You
What is your gender? You may click the appropriate choice or use the open box to describe yourself.
O Man
O Woman
I would like to type my answer:

Were you born in Canada?	
O Yes	
O No	
Display This Question: If Were you born in Canada? = No	
How long have you been in Canada?	
O Two years or less	
O 3 to 5 years	
O 6 to 10 years	
O 11 years or more	
What language(s) do you speak most often home?	(for example, about half of the time or more) at
English	
Arabic	
Assyrian	
French	
Hindi	
Italian	
Malayalam	
Mandarin	

	Patois
	Polish
	Portuguese
	Punjabi
	Spanish
	Tagalog or a Filipino language
	Tamil
	Twi
	Ukrainian
	Urdu
	Vietnamese
	Yoruba
	Other (please specify):
What is your h	nighest level of education?
O Less ti	han high school
O Some	high school
O High s	chool or equivalent
O Vocati	onal/technical education after high school or some college
O Colleg	e diploma

O Bachelor's degree
O Master's degree
O Doctoral degree
O Professional certification (for example, medical doctor, lawyer, engineer)

Does your oldest or only child go to an elementary or a secondary	school in Dufferin-Peel?
Elementary (Kindergarten to Grade 8)	
O Secondary (Grade 9 to Grade 12)	
Display This Question:	

Display This Question:

If Does your oldest or only child go to an elementary or a secondary school in Dufferin-Peel? = Secondary (Grade 9 to Grade 12)

Use the menu below to pick the name of the secondary school your oldest or only child attends.

The file the file to place the flame of the decondary content your classic or only critical attendes.
z Dropdown list of DPCDSB secondary schools (Grades 9 through 12+)
Display This Question:
If Does your oldest or only child go to an elementary or a secondary school in Dufferin-Peel? = Secondary (Grade 9 to Grade 12)
What grade is this child currently in?
O Grade 9
Grade 9
O Grade 10
O Grade 11
Grade 11
O Grade 12 or Year 5
Other (e.g., Planning for Independence, Communication):
Is English the first language your child learned to speak?
O Yes
Tes
O No
My child learned English and another language together.
wiy Gillia learned English and another language together.

Display This Question:

If What grade is this child currently in? = Grade 8

Or What grade is this child currently in? = Grade 9

Or What grade is this child currently in? = Grade 10

Or What grade is this child currently in? = Grade 11

Or What grade is this child currently in? = Grade 12 or Year 5

Or What grade is this child currently in? = Other (e.g., Planning for Independence, Communication):

Student experience of school may or may not be influenced by their sexual orientation. Asking about sexual orientation helps DPCDSB staff understand the student experience of school and improve inclusion and safety for the 2SLGBTQ+ community.

What is your child's sexual orientation? Select all that apply:

Straight / Heterosexual

•	ten described by their race or racial background. For example, some people are Black" or "White" or "East Asian".
Which race cay	ategory or categories best describes your child? You may choose all that apply to
	Black (African, African-Caribbean, African-Canadian descent)
	East Asian (Chinese, Japanese, Korean, Taiwanese descent)
	Indigenous (First Nation, Métis, Inuit descent)

Latino/Latina/Latinx (Latin American, Hispanic descent)

An ethnic or cultural group not listed above (please specify):

	Agnostic
	Atheist
	Buddhist
	Catholic
	Christian (but not Catholic)
	Hindu
	Jewish
	Muslim
	Sikh
	Spiritual, but not religious
	No religious or spiritual affiliation
	Religion(s) and/or spiritual affiliation(s) not listed above (please specify):
-	Not sure
	I do not understand this question

What is your child's religion and/or spiritual affiliation? Select all that apply.

Seeing one's own identities in the school, resources, and activities is important for student inclusion. Do you feel your child's heritage or culture is shown in:

Strongly		Neither agree			
agree	agree	nor disagree	disagree	disagree	sure

Please indicate how much you agree or disagree with the following statements. Please think about the <u>current school year</u> as you answer each statement.

agree agree nor disagree disagree disagree s		0,		Neither agree nor disagree		0,	
--	--	----	--	----------------------------	--	----	--

agree agree nor disagree disagree			Neither agree nor disagree		
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about school events in general? You may check all that apply.	
School newsletters	
School website	
School letters	

In which ways do you prefer to receive information about your child's learning and well-being, or

	Almost every day	Once or twice this week	Once or twice this month	Once or twice this school year	Never	I'm not sure
Their appearance.	0	0	0	0	0	0

During this school year, how often have you felt that your child was treated unfairly at school because of any of the following reasons?

	Almost every day	Once or twice this week	Once or twice this month	Once or twice this school year	Never	I'm not sure
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Almost every day	Once or twice this week	Once or twice this month	Once or twice this school year	Never	I'm not sure
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	Almost every day	Once or twice this week	Once or twice this month	Once or twice this school year	Never	I'm not sure
Felt bullied at school?	0	0	0	0	0	0
Seen others get bullied at school?	0		'			'

Grades or marks?

What people think your family income is?

Display This Choice:

If What grade is this child currently in? = Grade 8

Or What grade is this child currently in? = Grade 9

Or What grade is this child currently in? = Grade 10

Or What grade is this child currently in? = Grade 11

Or What grade is this child currently in? = Grade 12 or Year 5

Or What grade is this child currently in? = Other (e.g., Planning for Independence, Communication):

Your child's sexual orientation?

I'm not sure why my child was bullied.

Supporting My Child's Faith at School

Incorporated into the academic and social life of a Catholic school is its faith life . Please tell us how much you agree or disagree with each of the following statements.

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
My child's school is focused on supporting my child's faith.	0	0	0	0	0
I see signs of the Catholic faith (for example, images, artwork, topics) when I look at my child's school work.	0	0	0	0	0
My child's school has helped my child to think about the needs of others when making decisions.	0	0	0	0	0

Display This Choice:

If What grade is this

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
child currently in? = Grade 3					
Or What grade is this child currently in? = Grade 4					